| Aim: To add a one-digit number to a two-digit number, crossing ten. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Support: |  |  |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | I | AL | GP |
| I can use known number facts to add numbers that cross a ten boundary. |  |  |  | Notes/Evidence |  |  |  |  |  |
| I can use a number line to solve addition calculations that cross a ten boundary. |  |  |  |  |  |  |  |  |  |
| I can use number patterns to solve addition calculations that cross a ten boundary. |  |  |  |  |  |  |  |  |  |
| Next Steps |  |  |  |  |  |  |  |  |  |


| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |



| S | Supply | GP | Guided Practice |
| :--- | :--- | :--- | :--- |

